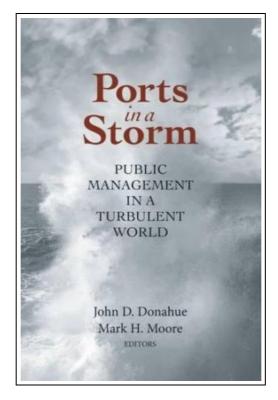
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(Mrs. Adriana Schmidt V)

PORTS IN A STORM PUBLIC MANAGEMENT IN A TURBULENT WORLD INNOVATIVE GOVERNANCE IN THE 21ST CENTURY



Brookings Institution Press and Ash Center for Democratic Governance and Innovation. Paperback. Condition: New. 219 pages. Dimensions: 8.9in. x 5.9in. x 0.7in.ln this book, Harvard Kennedy School authors focus diverse conceptual lenses on a single high-stakes management challenge enhancing U. S. port security. The aims are two: to understand how that complex challenge might plausibly be met and to explore the similarities, differences, and complementarities of their alternative approaches to public management. The 9-11 attacks resulted in heightened security efforts in American ports. Any attack on a seaport would be far more disruptive to the day-to-day functions of the country than even airport closures. Much of the responsibility for increasing port security fell to the U. S. Coast Guard. While the Guard had always been tasked with protecting Americas ports and coastline, it was now responsible for securing critical, complex, and vulnerable assets during a time of war, a job it clearly could not handle alone. The most obvious strategy was federal regulation, and that was inevitably an important tool. At the time, however, government regulation in general was not in great favor. What else could be done No one seemed to have the answer until USCG Commander Suzanne Englebert emerged from midlevel bureaucracy to lead this work. Ports in a Storm considers the monumental challenges of producing and leading hugely important macro-level change in a very complex system. Englebert had to lead the way from a midlevel position in an organization that had never before faced the issues that it now confronted. The book looks closely at what Englebert did, discerning what seemed to be useful and what problems remain. It celebrates her initiative, innovativeness, and persistence in facing a growing public management problem. Engleberts story is instructional beyond the seaport question. Kennedy School faculty used her case as...

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