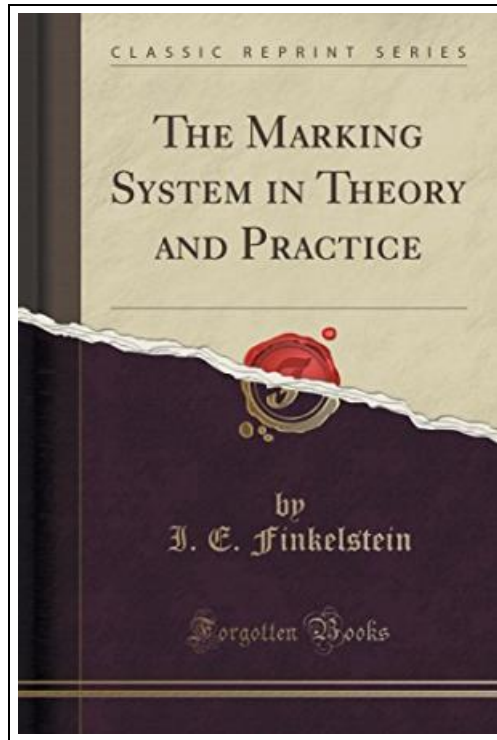


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Reviews

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(Valentin Thompson)

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from *The Marking System in Theory and Practice* When we consider the practically universal use in all educational institutions of a system of marks, whether numbers or letters, to indicate scholastic attainment of the pupils or students in these institutions, and when we remember how very great stress is laid by teachers and pupils alike upon these marks as real measures or indicators of attainment, we can but be astonished at the blind faith that has been felt in the reliability of the marking system. School administrators have been using with confidence an absolutely uncalibrated instrument. Only within a very few years have serious attempts been made to scrutinize the theory of marking or to test by statistical and experimental procedure the degree of precision that could be expected in its use. What we need to know is: What are the traits, qualities or capacities that we are actually trying to measure in our marking systems? How are these capacities actually distributed in the body of pupils or students? What method ought we to follow in measuring these capacities? What faults appear in the marking systems that we are now using, and how can these be avoided or minimized? This monograph (originally prepared as a master s thesis at Cornell University) is a contribution directed toward the answering of these very pertinent questions. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an...



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