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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 310 pages. Original publisher: Washington, DC: United States Dept. of Education, National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, 2008 OCLC Number: (OCoLC)466406972 Subject: Reading (Secondary) -- United States. Excerpt: . . . Executive Summary This report presents findings from the Enhanced Reading Opportunities (ERO) study - a demonstration and rigorous evaluation of two supplemental literacy programs that aim to im-prove the reading comprehension skills and school performance of struggling ninth-grade read-ers. The U. S. Department of Educations (ED) Office of Elementary and Secondary Education 1 (OESE) is funding the implementation of these programs, and its Institute of Education Sciences (IES) is responsible for oversight of the evaluation. MDRC - a nonprofit, nonpartisan education and social policy research organization - is conducting the evaluation in partnership with the American Institutes for Research (AIR) and Survey Research Management (SRM). The present report - the second of three - focuses on the second of two cohorts of ninth-grade students to participate in the study and discusses the impact that the two interven-tions had on these students reading comprehension skills through the end of their ninth-grade year. The report also describes the implementation of the programs during the second year of the study and provides an assessment of the overall fidelity with which the participating schools adhered to the program design as specified by the developers. While this report focuses primari-ly on implementation and impacts in the second year of the study, comparisons between the first 2 and second year of the study are also provided. The key findings discussed in the report include the following: On average, across the 34 participating high schools, the...

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