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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Paperback. Pub Date: 2001-03 Publisher: Fujian Education Press content Introduction book from the overall point of view is an innovative education constructive criticism of works from a whole new angle to look at innovative education. It strive to current innovative education by revealing the various theoretical and practical issues in our view. is to depart from the intention of innovative education proposed many different new ideas and innovative education books and articles out innovative education Mistakes new ideas. new strategies to improve the innovative education. Of recognize the value of reflection and criticism for innovative education may be caused by a wide range of controversies. but. regardless of whether the reader to agree with the conclusions we have made. as long as the reader so be aware of some important aspects of the day-to-day innovation education further in-depth thinking, then, our goal is also fully reached. But willing to read the book readers, especially educators, from which to interpret the successful strategy of the implementation of innovative education and back at an angle. About the author Hu Dongfang, male. Han nationality. CPC member. Born in 1966 in Wuhu. Anhui. Worked in Anhui Normal University. Southwest Normal University, the University of Toronto. Canada. East China Normal University, learning, respectively. Bachelor of Education. Master. Diploma of Advanced Studies in Educational Administration and a doctorate. Worked in Sichuan Province the Quxian langya Middle School. Jiangsu Institute of Education. engaged in teaching and research work, had also employed as the Institute of Education of the University of Macau. Speaker Educational Administration courses. Currently the East China Normal University. Associate Professor. Department of Education Management. Master Instructor, the main direction of comparative education. education...

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