



## BC Red (KS2) A/5C Robert Louis Stevenson s Treasure Island Guided Reading Card

**Treasure Island**  
English Curriculum

**Book Band** Red A  
**Genre** Classic fiction  
**Length** 115pp (14,629 words)

**NC Level** 5C  
**APP** Level 5, Low

**Plot Summary**

A boy, Jim Hawkins, discovers a treasure map and sets sail with a crew of men to find the treasure. Later he discovers that many of the men are pirates, led by the treacherous pirate Long John Silver, who want the treasure for themselves.

| Curr. Ref. | Objectives   | APP Assessment Focus  |
|------------|--|---|
| 7.3 (PNS)  | <b>Session 1:</b> understand how writers ... create coherence and impact | <b>AF5:</b> some basic features of writer's use of language identified (L4)                   |
| 7.2 (PNS)  | <b>Session 2:</b> understand ... themes, causes, points of view          | <b>AF3:</b> comments make inferences and deductions based on textual evidence (L5)            |
| 7.5 (PNS)  | <b>Session 3:</b> understand how writers ... create impact               | <b>AF4:</b> comments on structural choices show some general awareness of writer's craft (L5) |
| 10.1 (PNS) | <b>Session 4:</b> use varied structures to shape and organise text       | <b>AF3:</b> ... structured clearly, with sentences organised into appropriate paragraphs (L5) |

APP - Assessment Focuses for APP in Reading, Speaking and Writing     APP - Assessment Focuses for APP in Reading, Speaking and Writing  
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**First Steps**

Sample children's reading. Refer to the Planning and Assessment Guide to see exemplified answers and track children's achievements.

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### **Reviews**

*This publication could be worth a read through, and far better than other. This is certainly for all those who statte there was not a worth reading through. You may like just how the author compose this publication.*  
 (Dr. Kayley Kovacek PhD)

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